

Contents:

- 1 GemTrEx is getting down to business
- 2 Partners + contact
- 3 Next Meeting: Berlin
- 4 Professional standards for Gender Workers
- 5 News + announcements
- 6 Newham College Study Visit



GemTrEx is getting down to business

1

The project GemTrEx is in its most creative phase at the moment, and all partners are busy completing the products by which our work should be disseminated to all interested people.

Now that the final conference 'Gender workers in Europe: professionalisation, prospects and challenges' in Ljubljana in September 08 is approaching, the work within the core task of GemTrEx – to initiate a common discussion about standards for gender work - has come a big step forward. The **GemTrEx Syllabus**, which contains a well elaborated criteria concept and a compatible curriculum for further education, will be produced and disseminated. The aim is to provide a tool for self-evaluation of gender workers all over Europe.

After the project period, sustainability of GemTrEx results will be ensured by offering a set of training modules in all partner countries which can be attended and financed via Grundtvig 3 scholarships.

So keep GemTrEx in mind!

Partners of the project

2



Frauenservice GRAZ
Graz, Austria
Project coordinator
www.frauenservice.at



Girona University
Girona, Spain
www.udg.edu



Dissens e.V.
Berlin, Germany
www.dissens.de



Maennerberatung GRAZ
Graz, Austria
www.maennerberatung.at



GenderWerkstaette
Graz, Austria
www.genderwerkstaette.at



Newham College of Further Education
London, UK
www.newham.ac.uk



genderWerk
Berlin, Germany
www.genderwerk.de



The Peace Institute
Ljubljana, Slovenia
www.mirovni-institut.si

Contact:

Project Coordinator: Sigrid Fischer
Verein Frauenservice Idlhofgasse, 20 8020 Graz Austria
Telf: (00) 43 316 71 60 22. Fax: (00) 43 316 71 60 22 - 8. E-mail: gender@frauenservice.at
Web Administrator: pabril@gmail.com

Next meeting:

3

Berlin
May 18-20, 2008

The fifth meeting of GemTrEx will be held in Berlin at Dissens e.V./genderWerk.

Here one focus will be on history and various streams of diversity management. Beside this, topics will be discussed and methods tested concerning gender, diversity and intersectionality. How men are perceived and involved in processes of gender mainstreaming will be a further question for our discussions. Furthermore the network and aims from the German professional association "gender-diversity" will be introduced.

On the following steering group meeting we will discuss the GemTrEx gender training syllabus and compendium



Education and Culture

Socrates
Grundtvig

230293 - CP - 1 - 2006-1 - AT - GRUNDTVIG-G1

Professional standards for Gender Workers

4

In order to improve professionalisation in the field of gender work, the second draft paper for Professional Standards for Gender Work in Adult Education was developed and discussed at the GemTrEx Steering Group Meeting in London.

A general definition of the GemTrEx main target group was developed. The field of Gender Work is diverse. It encompasses well defined roles, such as teaching and training among others and basic roles on a rather low level of gender knowledge. Therefore the experts made a distinction between Basic Gender Workers and Advanced Gender Workers. Professional standards for Advanced Gender Workers were defined in the second draft paper.

In 2006 the European Commission adopted a concept on the establishment of the European Qualifications Framework for lifelong learning (EQF). The EQF describes qualifications in a way which allows comparison of qualifications across diverse education and training systems all over the EU Member States. One of the key elements in contemporary qualifications frameworks is the specification of outcomes, especially the various ways in which the range of outcomes can be categorised and specified.

Professional Standards for Advanced Gender Workers were defined with reference to the specification of outcomes (Knowledge, Skills & Competence) on the EQF Level 5. The professional standards are based on:

- results of the previous GemTrEx Needs Analyses with prospective user groups in all participating countries
- specific survey results about professional standards in the field of gender work on a national level
- existing concepts of professional standards in the education system (EQF)
- theoretical reflections on gender theory and quality assurance
- the reflections on pilot module units in the network of gender excellence (GemTrEx project members in all participating countries).

News + announcements

5

Lee Gardenswartz & Anita Rowe (US), Authors of the 4 layers of diversity.



Workshop in Vienna (Austria),
12-13 September 2008

In this two day Workshop they will present a model that can be used by experts in business and also counselling to broaden one's own expertise. International Diversity standards are added to the individually used organisational concepts. The seminar language will be English. Basic knowledge is sufficient.

Contact and Information: Ing. Gabriella Hartmann · diversity@oeagg.at · Fax: +43 1 667 28 50

GENDER TRAINERS & EXPERTS

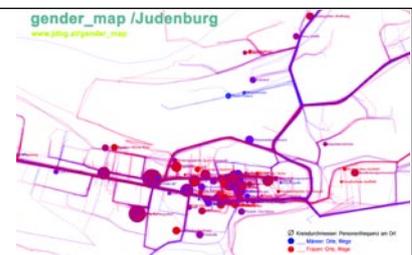
GEMTREx

**Gender workers
in Europe:
professionalisation,
prospects
and challenges.**

Ljubljana, Slovenia
22 September 2008

You want to attend the GemTrEx Conference in Ljubljana?
Find information and registration forms on the website:
www.gemtrex.eu

intersectional_map/graz08



In 2008 the project intersectional_map/graz 08 will be carried out in Austria.

In 2008 the project intersectional_map/graz 08 will be carried out in Austria. Based on a survey on daily ways and locations of inhabitants in Graz and focusing on the practice of appropriation and disposition of public spaces along intersectional categories (gender, ethnicity, class), the intersectional structure of the city will be transparent. Hot spots of intersections are locations, where the

intersectional_map/graz08 will be realised in the decentralised open media installation IS.I. More Information: elli.scambor@gmx.net

Study visit to Newham College of Further Education

28/29 January 2008

6

A group of 16 people visited Newham College of Further Education on a two day study visit. A programme was prepared that would give participants as broad and thorough introduction to the college as the short time available would permit.

The participants were welcomed by Diane Gowland, Director of the Centre for Innovation and Partnerships who gave a brief description of the wide variety of projects and activities undertaken by CIPs. This was followed by a presentation on the challenges presented by gender and ethnicity-specific projects from Andrew Mitchell, CIPs Marketing Manager. Linda Toms, a senior member of staff from the Foundation Faculty, presented a session on diversity in Newham College, with an overview of the college, the local environment and the legal framework within which Newham College operates.

In the afternoon the participants visited the Stratford Campus where they met with students and staff. There was also a presentation by a Professional Learning Advisor.

East Ham Campus was the venue for the second day and again there was an opportunity to meet with teachers and students and go into classes. The Faculty Director for Foundation Studies met with the group in the afternoon and an interesting discussion about diversity took place.

The feedback from the participants revealed that in the short time available they were able to experience dimensions of diversity such as gender, age, ethnicity and educational backgrounds both with students and staff. There was a strong impression that Newham College's approach tries to get as close as possible to the needs of the students, for example blocks of courses, interactive ways of teaching and learning, counselling, tutoring, and extra curricular activities.

It appeared from the feedback that participants would have appreciated more time to spend with individual staff and groups of students. However, the experience was very much appreciated.



Newham College

Established as a college by London Borough of Newham in 1985. Newham College has one of the most diverse communities in England and approximately 63% of students are members of ethnic minority groups, adding a rich cultural mix to the college.

The College is intent upon achieving this within a secular ethos. However, it will respect religious beliefs and customs, and be as flexible as possible in responding to students who hold these beliefs. The College will not, however, allocate its resources to any religious instruction or practice.

The communities that we serve are diverse and represent a rich source of experience, skills and values. The College aims to utilise this diversity as a positive force to examine critically the quality and relevance of its services, and to improve and develop them.

The College will do everything in its power to ensure that it does not give less favourable treatment to students on the grounds of age, disability, gender, marital status, race, religious belief, religious practice or sexual orientation.

From the website of Newham College
<http://www.newham.ac.uk>

